



CAG Faculty Profile

Values Oriented	Innovative	Dynamic	Actively Engaged	Service Driven
<p>A faculty member who is values oriented is... How does a faculty member instill a values oriented culture in students and in the classroom?</p>	<p>An innovative faculty member can be described as... How does a faculty member inspire an innovative mindset among students?</p>	<p>A dynamic faculty member is... How does CAG faculty member encourage students to be dynamic learners, citizens, thinkers?</p>	<p>A faculty member who is actively engaged is.... How do faculty members lead students to be actively engaged at school, in service, in learning?</p>	<p>A service driven faculty member is... A faculty member who models a service driven perspective for students is...</p>
<ul style="list-style-type: none"> • Demonstrates respect • Embraces diverse perspectives • Models ethical decision making in and out of school • Shows commitment to the profession through contributions and their own continued learning 	<ul style="list-style-type: none"> • Creates space and facilitates opportunities for students to innovate • Allows students to take risks • Sees themselves as a designer • Recognizes education as a constantly evolving field and actively works to stay engaged with new and emerging trends 	<ul style="list-style-type: none"> • Proactive • Shows flexibility • Communicates effectively to different audiences (students, parents, colleagues, community) • Engages collaboratively • Inspirational 	<ul style="list-style-type: none"> • Seeks feedback • Committed to personal and whole school improvements • Is reflective • In tune with student needs • Promotes student voice • Seeks and actively engages in networks to support learning. 	<ul style="list-style-type: none"> • A systems thinker • Aware of social and cultural needs in the communities they serve • Aware of their own impact • Incorporates opportunities for students to understand their impact, responsibilities, and possibilities